UNIVERSITY OF BEDFORDSHIRE

ACADEMIC REGULATIONS

SECTION 5a: ASSESSMENT REGULATIONS FOR UNDERGRADUATE TAUGHT STUDIES

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to progress is met.

rules and include foundation year

4.8.1 Centrally timetabled invigilated examinations are excluded from early resit opportunity because these are held in scheduled exam weeks at the end of the Semester.

4.8.2 You do not have to take your early resit opportunity whilst you are still studying on the unit. You can take your resit at the next designated opportunity once you have completed your unit.

4.8.3 To be eligible for early resit opportunity, you must have achieved a mark of at least 20% on your failed assessment. If you do not submit your

Attempt number

resit (in this case, you will be required to trail and retake the unit)
Academic offences with a result of AF are not eligible for compensation or resit and you will be required to trail and retake the unit capped

5.6.5 Units that are assessed on a Pass/Fail basis are not eligible for compensation.

Progression with outstanding resit(s)

The following academic regulations apply to students at Levels 3, 4 and 5 who are progressing to next level.

5.7 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. This is subject to you successfully completing all assessments by the end of the next stage of study.

award. This will be considered at the next Examination Board after you have left your course.

6.8 The Examination Board will use credit you have achieved at a higher level to contribute to a lower-level award if you have insufficient credit to be awarded an intermediate award. However, the higher-level credit cannot be used to calculate an enhancement to your final award.

Calculating honours degrees

6.9 If you are registered for a Bachelor's degree with Honours, your final degree classification will be based on the better of the two following weighted averages of unit marks.

Using the penultimate and final stages of the programme of study

6.10 Marks from the units comprising the best 90 credits at the final stage, including at least 30 credits from the designated project, are double weighted;

6.11 Marks from the units comprising the best 90 credits at the penultimate stage are single weighted;

6.12 The result of the weighted average calculation is rounded using the convention: 0.5 and above rounded up, otherwise rounded down to the nearest whole number.

Using only the final stage

6.13 The Honours classification is based on the average of the marks attained in 90 credits at the final stage, including at least 30 credits from the designated project.

6.14 You will be awarded the highest classification achieved through either of these calculations.

6.15 The result of the weighted average calculation is rounded using the convention: 0.5 and above rounded up, otherwise rounded down to the nearest whole number.

Borderline awards

6.16 The table noted at Appendix C shows the weighted averages and the boundaries for honours classification.

6.17 If your weighted average falls within one of the borderlines noted at Appendix C and you have been awarded 60 credits or more in the higher classification category, you will be upgraded to the higher classification.

Awards with enhancement

6.18 If you are registered on a Diploma of Higher Education (DipHE) or Foundation Degree (FD), we will award a distinction if you achieved marks of 70% or higher in a minimum of 60 credits at level 5.

6.19 The Certificate of Higher Education (CertHE) can be awarded with distinction if you achieve marks of 70% or higher in a minimum of 60 credits at level 4.

6.20 If you are registered on a Diploma of Higher Education (DipHE) or Foundation Degree (FD), we will award a merit if you achieved marks of 60% or higher in a minimum of 60 credits at level 5.

6.21 The Certificate of Higher Education (CertHE) can be awarded with merit if you achieve marks of 60% or higher in a minimum of 60 credits at level 4.

7 Examination Boards

7.1 Examination Boards have delegated authority from Academic Board to make decisions on students' eligibility for continuation, progression and the awarding of credit and awards.

7.2 Examination Boards have two levels of operation: Portfolio Boards of Examiners; and the Scheme Board of Examiners.

7.3 Portfolio Examination Boards have delegated authority to agree progression decisions for students and recommend award and exit decisions to the Scheme Board.

7.4 The Scheme Board is responsible for the conferment of awards and credit for exit decisions.

8 Academic Offences

8.1 If you are registered on a taught course leading to a University of Bedfordshire award and are accused of an academic offence, the procedures described in the University's Academic Integrity Policy will be followed.

9 Appeals against Examination Board decisions

9.1 You may appeal against decisions taken by the Examination Board as detailed in the Academic Appeals policy. You cannot make an academic appeal if it relates to academic judgement.