UNIVERSITY OF BEDFORDSHIRE

ACADEMIC REGULATIONS

SECTION 3a: ADMISSIONS

Contents

Do	cument record	. 2
Co	urses with approved variations	. 3
	Admission	
2.	Entry Qualifications	. 5
3.	Recognition of prior learning (RPL)	. 5
4.	Re-Admission	. 6

1. Admission

- 1.1 Admission is the process undertaken to become a student at our University. We consider every application on its merit and our decisions are made in line with the University's <u>admissions policy</u> and our institutional mission and values.
- 1.2 If you apply for a course that is regulated by a professional, regulatory or statutory body, (PSRB), we will also consider their admission requirements.
- 1.3 We are responsible for deciding whether an applicant will be offered a place. If

2. Entry Qualifications

- 2.1 We publish detailed information on the qualifications required for admission to our courses on our website, UCAS and Gov.uk for postgraduate teacher training courses.
- 2.2 Guidance from UKVI on student visa requirements for English language can be found on Gov.uk.
- 2.3 If you have qualifications from courses studied at institutions outside of the UK, you may wish to obtain a statement of comparability from UK <u>ENIC</u>. The equivalency of all international qualifications will be assessed against ENIC quidance.
- 2.4 Information on the English and mathematics requirements for Apprenticeship applicants can be found on Gov.uk.
- 2.5 Our minimum benchmark entry qualifications for undergraduate level courses are as follows:
 - 2.5.1 For Integrated Masters, Bachelor's degrees, Diplomas of Higher Education and Certificates of Higher Education: 2 A levels or equivalent
 - 2.5.2 For Foundation degrees and Higher National Diplomas: 1 A Level or equivalent
 - 2.5.3 For Professional Graduate Certificate of Education and Graduate Diploma: a Bachelor's Honours degree
 - 2.5.4 For Foundation Year: 1 A Level or equivalent
 - 2.5.5 For Apprenticeships: this varies by course but you must be in employment to be considered for an apprenticeship.
- 2.6 Our minimum benchmark entry qualifications for postgraduate level courses are as follows:
 - 2.6.1 an Honours degree from a UK university with First or Second-Class Honours, or equivalent; or
 - 2.6.2 significant evidence of previous advanced study, research, or professional experience.
- 2.7 We may accept evidence of experience in appropriate employment as qualifying you for entry to a course. This will be assessed on a casea(ca)1.7 (sey AMCI0.005 Tw 1.326 0CI

- 3.2 Some courses, usually those which are regulated by a PSRB, may restrict or in some cases, not allow the use of RPL.
- 3.3 If you wish to have RPL considered, you must let us know when you make your application to us.
- 3.4 Recognition of Prior Learning (RPL) includes accreditation of prior certificated learning (RPCL) and/or accreditation of prior experiential learning (RPEL). Procedures for considering RPL applications are determined by the Academic Board and issued by the Admissions Office. Please refer to our policy.
- 3.5 Credit for prior learning, whether certified or experiential, may count towards the requirements of an award. Variations are approved by Academic BoaC ETBT/Spa1.ccr or 1ax.2

- 4.2.1 If you have an outstanding debt this must be paid before your application is considered.
- 4.2.2 You will not be able to return for re-admission for a minimum of 12 months from the date you left the university.
- 4.2.3 If you are applying to the same course, you were previously registered on, the reasons why you left the course will be considered as part of your application.
- 4.2.4 The course design, structure, delivery and assessment may have changed since you left the course, and you may be required to take credit at levels studied previously to ensure that you meet all the award criteria.
- 4.2.5 You must provide a statement to demonstrate how your circumstances have changed and developed since you left the university.
- 4.3 If you were required to leave due to lack of engagement, you must also provide evidence to demonstrate that the issue(s) relating to your previous lack of engagement has been resolved.