

**UNIVERSITY OF BEDFORDSHIRE**  
**ACADEMIC REGULATIONS**  
**SECTION 2: AWARDS AND COURSES**

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<b>Document history</b>	<ul style="list-style-type: none"> <li>• 4 - Remove discontinued awards from summary table of approved awards</li> <li>• Previous 6 - Remove dual and joint awards as these are not offered</li> <li>• 8 - Introduce naming conventions for course titles and award titles</li> <li>• 9 - Intermediate awards will now be named as per award title</li> <li>• 9 – addition of target award for 260 credit masters for the 180 credit masters as long as all subject units are passed</li> <li>• 10 - Language of instruction – change maximum credit allowed in language other than English from percentage to credit values</li> </ul> <p><b>APPROVED by Academic Board 15 June 2022</b></p> <ul style="list-style-type: none"> <li>• 8- Clarify further naming conventions for course titles and award titles</li> </ul> <p><b>APPROVED by Academic Board 8 March 2023</b></p>
	<p>Changes to previous version:</p> <ul style="list-style-type: none"> <li>• 2.2 – removal of reference to Appendix 2.</li> <li>• 3.6 &amp; 4.1 – removal of reference to Appendix 3.</li> <li>• Table 4.3 <ul style="list-style-type: none"> <li>Pre-Masters: Correction of minimum credit</li> <li>Certificate in Post-Compulsory Education: Correction of credit to Level 5</li> <li>Remove Advanced Diploma in Higher Education</li> <li>Professional Graduate Certificate in Education: Correction of Abbreviation from PGCE to PCE</li> <li>Bachelors (unclassified): inclusion of Level 3 credit &amp; asterisk</li> <li>Bachelors (extended): remove</li> <li>Bachelors (with honours): inclusion of Level 3 credit &amp; asterisk</li> <li>Bachelors (with professional work experience): removal of BOst</li> <li>Addition of Bachelors (with professional practice year)</li> <li>Integrated Master's: Removal of MOst and move to Postgraduate award table</li> </ul> </li> <li>• Table 4.4 <ul style="list-style-type: none"> <li>Master's Degree: provide list of abbreviations, remove MSM, include MProf and delete it's own line</li> <li>Inclusion of Master's Degree over 2 years</li> </ul> </li> <li>• Table 4.6 and 4.7 <ul style="list-style-type: none"> <li>Separate tables as per condonement regs (pre September 2020) and compensation</li> </ul> </li> </ul>

	<p>regs (post September 2020) Pre-Masters: Correction of credit Remove Bachelors via extended course</p> <ul style="list-style-type: none"><li>• 9.7 - replace the word 'condoned' with 'compensated'.</li><li>• Inclusion of content table.</li><li>• Updated links.</li><li>• Renumbering as appropriate.</li><li>• Reformatting as appropriate.</li><li>• Correction of grammar and punctuation.</li></ul> <p><b>Approved by Academic Board September 2021</b></p>
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## **SECTION 2 AWARDS AND COURSES**

### **Courses with approved variations**

- (for details of the variations please see **Section 7 of the Academic Regulations**)

Social Work - MSc

Professional Graduate Certificate in Education

## **1. Academic Awards of the University**

- 1.1 The University establishes academic awards under its degree awarding powers. The arrangements for the establishment of awards and their approval are detailed in the University's Academic Quality Framework. The awards approved for conferment from the University of Bedfordshire are stated in the academic regulations below together with the conferment arrangements.
- 1.2 There are curriculum development and academic approval mechanisms to create the courses and programmes of study which lead to those awards. These processes must be approved through the Academic Board as detailed in the Academic Quality Framework. These processes together with other policy and procedures in the Academic Quality Framework, are the mechanisms through AD[(A)2 (c)-

- 3.2 Awards are defined with a formal award description and an abbreviated form also specified, e.g., Certificate of Higher Education - CertHE. The coverage of an award can be further described and used in designated forms to specify scope and focus of the award - e.g., Master of Arts, the award being a Master's degree and the designation being 'of Arts'.
- 3.3 Awards are approved in named forms. This confirms that the award to be conferred on the student adequately and correctly summarises the successful completion of a particular course of studies. For example Certificate of Higher Education in Sports Studies; Bachelor of Arts in Graphic Design.
- 3.4 Awards may carry classification

Pre-Masters	*				60		60
Certificate in Post-Compulsory Education	CertPCE			120			120
Certificate of Higher Education	CertHE		120				120
Diploma of Higher Education	DipHE		120	120			240
Foundation Degree	FdA FdSc		120	120			240
Professional Graduate Certificate in Education – Post-Compulsory Education	PCE				120		120

60

*Bachelor's Degree with Honours	BA (Hons) BSc (Hons) BEng (Hons) LLB (Hons)	120*	120	120	120		360* 480*
Bachelor's Degree with Honours (Note: including professional work experience)	BA (Hons)		120	120	240		480

\*\*Bachelor's Degree with Honours (with Professional e73 Practice Year)





Certificate in Post-Compulsory Education	45	120	120
Certificate of Higher Education	4	120	120
Diploma of Higher Education	5	210	120
Foundation Degree	5	210	120
Professional Graduate Certificate in Education - Post-Compulsory Education	6	120	120
Professional Graduate Certificate of Education	6	60	60
Professional Graduate Certificate of Education in [Phase, Subject] or just [Phase] <i>(To include recommendation for QTS)</i>	6	60	60
Professional Graduate Certificate of Education in [Phase, Subject] or just [Phase] <i>(To include recommendation for QTS)</i>	6	60	60
Professional Graduate Certificate <i>(To include recommendation for QTS)</i>	6	60	60
Bachelor's Degree <i>(note Unclassified)</i>	6	240	60
Bachelor's Degree with Honours	6	300	120
Bachelor's Degree with Honours <i>(note: including professional work experience)</i>	6	480	240



Bachelor's Degree ( <i>note Unclassified</i> )	6	300	60
Bachelor's Degree with Honours	6	360	120
Bachelor's Degree with Honours ( <i>note: including professional work experience</i> )	6	480	240
Bachelor's Degree with Honours (with Professional Practice Year)	6	360	120

University.

- 6.4 The Academic Board is responsible for determining the procedures for the awarding of honorary academic degrees through a standing Committee appointed for this purpose. The decision whether to confer an award and its exact title is taken by this standing Committee.
- 6.5 Circumstances may arise when the basis on which an



Levels 3-6. A Bachelor's degree without honours comprises of 300 credits from Levels 4-6 or 420 credits from Levels 3-6.

- 8.6 A Masters course comprises 180 or 260 Level 7 credits, which must include a dissertation or equivalent assignment of independent work of value up to 60 credits. Where the dissertation or equivalent unit is less than 60 credits, the remaining units comprising the dissertation stage will be agreed at course approval and published in the course information or handbook.
- 8.7 Academic Board may exceptionally agree, through the course approval processes, course design, delivery, structure and academic regulations that vary from approved policy and academic regulations, to meet the requirements of a PSRB. Approved variations are recorded in the course or unit specifications and, where applicable, the academic regulations.
- 8.8 Students must have met the credit requirements and any other criteria for any intermediate award







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- demonstrate self-direction in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level
- continue to advance their knowledge and understanding, and to develop new skills to a high level.

And holders will have:

- the qualities and transferable skills necessary for employment requiring:
  - the exercise of initiative and personal responsibility
  - decision-making in complex and unpredictable situations
  - the independent learning ability required for continuing professional development.

## **10. Language of instruction**

10.1 University awards are taught and assessed in the English language. Academic Board may approve an exception to this if:

- a) the subject of the course is another language; or
- b) the intended learning outcomes of the professional practice element of a course can only be achieved through the medium of another language. In this case, the non-English language element must comprise of no more