University of

Welcome

We are excited to welcome you to our CEFL Journal for EFL, ESL, ELT, EAP, TEFL and TESOL teachers, which we publish once every semester. This journal aims to share and publish innovative teaching ideas.

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Promoting Excellence in Advanced C2-level Students: Error Analysis as a Teaching Tool.

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Main Objectives of Teaching

when they write their essays, will have to establish a distance between themselves as writers and their audience. Finally, the notion of authorial voice is important to be addressed as students need to produce original content and achieve reader engagement.

The example below demonstrates how analysis of a given task works:

Social media has allowed people to connect around the world. **[Claim]** *What positive and negative might this have?* **[Question]** *Write an essay addressing this topic and explaining what you think about it.* **[Task Instruction]** *Include at least one piece of information given above to support your response.* **[Source Information]**

As mentioned above, one of the first steps is to teach students how to read carefully and analyze the task so that they fully comprehend what is given and what is required of them. As far as I am concerned, when teaching writing to C2 students through this analysis my students will eventually be able to make an outline of their essay based only on the task. Thereafter, the pre-writing stage follows, which means that we brainstorm vocabulary and the main ideas of the topic. Students can list the pros and cons, reasons or causes and effects according

establish solidarity and respect in order to bridge and surmount any cultural differences or any differences in mindsets. It might be proven useful to add my own personal educational experience; it is crucial our students realize that as instructors we do not assess or judge their thoughts and opinions but we attempt to make suggestions and comments so as they respond to the task requirements and build an elevated level as far as the English language is concerned.

Advantages and Limitations of the lesson

Preparing a writing lesson can be challenging and time-consuming as you need to prepare extensive material (e.g. photocopies of examples of topic vocabulary, idioms, linking words, appropriate introductory verbs).

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writing lessons.
Error Analysis as a teaching method assists learners in multiple ways; errors could provide us with clues about their internal processes. We can claim that learners refer to their mother tongue as a basis and start from there. As an outcome of similarities and differences between the two languages learners may find it easy or difficult to adapt to the new language

language system, learners could switch between L1 and L2. Henceforth, instructors may choose to provide corrective feedback for their students in their writing assignments so that students can see their progress and decide what to focus on and what to disregard. Only if teachers both teach and test writing, will learners be able to develop their writing skill. Co

the number of answers to look through is limited. Students can read through the answers in small groups and review or

Padlet, a number of suggested improvements could be uploaded for each answer. Moreover, the anonymous nature of the content makes the whole process totally unthreatening and beneficial even

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Teaching Foreign Languages through Literature

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Main Objectives of Teaching

Literature and foreign languages are two areas that often go hand in hand. Recalling the time when I was a student, struggling with endless lists of words and trying to memorize them out of context, I still remember the day when our teacher assigned us to read a chapter from a book. This experience led to a change in the way I started experiencing foreign language learning. As a ELT teacher today, I have been including literature in my teaching practice for the past five years and I have no doubt that reading literature in its original language can be a rewarding experience for language learners, as it allows them to immerse themselves in the culture and language of the author. Incorporating literature into language education goes beyond vocabulary and grammar acquisition. Literary texts provide learners with a

reading exercises, discussions, and assignments that ensure deep engagement with the material maximize the benefits of the learning process, especially in an era when students' exposure to long texts is restricted to school lessons. Considering the benefits of using literature in language teaching I strongly believe that by engaging learners in various activities that encompass reading, writing, creative expression and critical thinking along with improving their grammar and vocabulary skills, students deepen their understanding of the target language and develop broader literary and analytical skills. Overall, literature adds depth and cultural richness to language learning. It is a powerful tool that helps learners develop their language skills in an engaging way while connecting more deeply with the language and its speakers.

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Teaching Mathematics in Early Years

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Main Objectives of Teaching

Mathematics is everywhere! A watch has numbers, the days of the month, telephone numbers and cell phones, board games, appliances even remote controls. The toddlers learn to count their toys, their fingers, sing the numbers and communicate through them. Is mathematics essential to be taught in preschool education? Based on both past and recent research, mathematics is believed to be a predictor for success in graduating High School (McCoy et al., 2017; Clements and Sarama, 2020) because it also includes critical thinking, understanding of mathematical concepts and problem solving as well as social, emotional, and brain development (Clements and Sarama, 2020).

The main objective of teaching mathematics as early as the preschool years is to make the children embrace the new concepts, love numbers, and create a positive attitude towards them. In preschool education, the teachers follow the curriculum in order to teach preschoolers number recognition and number writing and usually, this is succeeded through worksheets or games. So, since games are the means of conveying knowledge in Early Childhood Education, an inclusive lesson was designed.

The Teaching Approach and Procedures

Creating a stimulating environment can be both challenging and demanding, especially for students learning English as a Second Language who are also struggling with learning difficulties and lack of concentration. They typically hide behind their classmates. The following steps, however, are structured to assist students, no matter how difficult their classroom cognition level is.

STEP 1: Create four workstations in the classroom or in a big space i.e. gym, yard (and/ or separate the students into 2 groups)

The first is bowling pins.

The second is a gymnastics ribbon (or a long rope).

The third is a flour tray.

Publish your teaching innovations!

Often, we overlook the possibility of publishing our teaching innovations in journals. However, have you ever thought about transforming a teaching innovation into a teaching article?

Innovative teaching means developing new learning methods through teaching materials, course design, and classroom design. Tutors across the world are welcome to submit ideas that will help them improve their competences in teaching ELT/EFL/ESL/EAP/TESOL/TEFL.