	Academic Regulations Section 5b Assessment Regulations for Postgraduate Taught Studies
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SECTION 5b ASSESSMENT REGULATIONS FOR POSTGRADUATE TAUGHT STUDIES

Courses with approved variations (for details of the variations please see Section 7 of the Academic Regulations)

Advanced Clinical Practitioner – MSc (Integrated apprenticeship)

Advanced Relationship based Social Work Practice for Children and Families (Frontline) –

Clinical Leadership and Management - Postgraduate Short Course

Forensic Psychology - MSc

Global Public Health - MSc

Health Psychology - MSc

Mentorship and Support for Professional Practice (level 7) – Postgraduate Short course

Nurse and Midwife Independent and Supplementary Prescribing (V300) level 7 – Short course

Nursing with Registration (Adult) - MSc

Nursing with Registration (Children and Young People's Nursing) - MSc

Nursing with Registration (Mental Health) - MSc

Apprenticeship routes:

MSc Nursing: Adult

MSc Nursing: Children and Young People's

MSc Nursing: Mental Health

Practice Teacher Preparation – Short course Professional Social Work Practice - MSc

1. Introduction

1.1. The academic regulations provide the regulatory framework for assessment processes. They are approved and amended by Academic Board. The way in which we implement these regulations is set out in the Quality Handbook. The Handbook also covers the quality assurance processes designed to complement, and be read in conjunction with, these academic Regulations.

2. Marks

- 2.1. All students' work is marked using an approved University marking scheme (see Appendix A).
- 2.2. Your overall unit mark will be calculated using our grading scheme (See Appendix B).
- 2.3. Some units are approved through the course approval process to be graded on a pass/fail basis.
- 2.4. We mark each assessment element using whole numbers. If there are a number of components in an assessment, we aggregate the marks and round the overall calculation. We use the convention that 0.5 and above is rounded up, below that is rounded down, to the nearest whole number.
- 2.5. We do not use your attendance to award marks or to contribute to marks awarded.
- 2.6. You cannot retake or resit assessments in any unit you have passed.
- 2.7. If you take any units in addition to your prescribed course diet, they will not contribute to the award.
- 2.8. We investigate all allegations of alleged academic offences (See our Academic Conduct policy for more details) If an allegation against you is upheld, the Academic Conduct Panel decide the outcome by applying our Academic Discipline Policy. You can find this policy here: (https://www.beds.ac.uk/student-experience/academic-information/academic-discipline-policy).

- 5. Award classification
- 5.1. You will be eligible for the conferment of the award you are registered on when you have:
 - 5.1.1 achieved the required volume of credit by the end of the final stage of your course and;
 - 5.1.2 where appropriate, met any subject specific or PSRB requirements for the award, as approved by the University's Academic Board.
- 5.2. We use all the unit marks to calculate a grade average for the award outcome, the result of the weighted average calculation is rounded using the convention:0.5 and above rounded up, otherwise rounded down to the nearest whole number.
- 5.3. If you have satisfied the above requirements, a Master's degree may be awarded with Di

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- 5.9. If you have met the entry requirements for a Master's/Postgraduate Diploma/Postgraduate Certificate award using recognition of prior learning (RPL) you will be considered for enhanced award status if your overall average meets the criteria in points 5.3-5.8. Your award status will be based on the best 50% of University of Bedfordshire's credit only. If you have met the requirements for a Master's, your dissertation will also be included in the best 50%.
- 5.10. If you are registered for an integrated Master's degree, we will award a distinction if you achieve marks of 70% or higher in a minimum of 60 credits at Level 7.
- 5.11. If you are registered for an integrated Master's degree, we will award a merit if you achieve marks of 60% or higher in a minimum of 60 credits at Level 7.
- 5.12. A candidate for any postgraduate award who fails to satisfy the requirements for the intended award but satisfies those for a lower award will be eligible for the lower award.
- 5.13. When used as exit awards the Postgraduate Certificate and Postgraduate Diploma may be awarded as an unnamed exit award in accordance with and adopting generic learning outcomes as specified in Section 2: Awards and Courses.
- 5.14. The Postgraduate Certificate and Postgraduate Diploma may be established as named exit awards for a course and conferred as named awards where the requirements, including relevant assessment, are defined through the course approval process.
- 6. Examination Boards
- 6.1. Examination Boards have delegated authority from Academic Board to make decisions on students' eligibility for continuation, progression and the awarding of credit and awards.
- 6.2. Examination Boards have two levels of operation: Portfolio Boards of Examiners; and the Scheme Board of Examiners
- 6.3. Portfolio Examination Boards have delegated authority to agree progression decisions for students and recommend award and exit decisions to the Scheme Board.
- 6.4. The Scheme Board is responsible for the conferment of awards and credit for exit decisions.
 - 7. Academic Offences
- 7.1. If you are registered on a taught course leading to a University of Bedfordshire award and are accused of an academic offence, the procedures described in the University's Academic Discipline Policy and Procedure (see

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Appendix A - Simplified Marking Scheme

Numerical scale	Classification	Pass/Merit/Distinction Scale
100 95 85 78 75 72	First Class	Distinction
68 65	Upper Second Class	Merit
62		
58		
55	Lower Second Class	
52		Pass
48		
45	Third Class	
42		
38		
35		
32		
25	Fail	Fail
20		
10		
0		

Appendix B - University Grading Scheme

Grade letter	Mark Band %	Grade Descriptor		Award enhancement	
				Grade average & Dissertation stage	Enhancement
A+	80-100	Outstanding			
А	75-79	Excellent		65% or above and	Distinction
A-	70-74		Р	70% or above	
B+	67-69	Commendable	A	55% or above and 60% or above	Commendation
В	64-66				
B-	60-63		s	00 % Of above	
C+	57-59	Good	\neg		
С	54-56		S		
C-	50-53			Below 55% average	Door
D+	47-49	Satisfactory		20.01.0070 0.10.090	Pass
D	44-46				
D-	40-43				
E	30-39	Marginal Fail	F		
F	25-29	Fail	Α		
F-	1-24	Fail]		
G	0	Non-submission			
Examination board outcome:					
NZ	0	Non-submission exit			